

Camika Denise Lewis

CONTACT

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236 Tangled Brush Dr., Manchaca, TX

EDUCATION

University of Mary Hardin Baylor

Doctor of Education – EdD, anticipated
2026

Educational Leadership and
Administration, PK-12

GPA: 4.0

The University of Texas at Austin

Specialist in School Psychology, M.A. SSP
2019-2022

GPA: 4.0

Texas Christian University

Bachelor of Science, Youth Advocacy and
Educational Studies

2016-2018

GPA: 3.722

AWARDS

NASP-ERT Minority Scholarship Award – Fall 2021 – Spring 2022

This award is presented annually to support the graduate training of minority students pursuing careers in school psychology. The program seeks to lower financial barriers to training and to highlight the accomplishments of promising future professionals.

Beeman Phillips Graduate Fellowship Award – Fall 2020 – Spring 2021

This award is presented annually to support one master's and one doctoral student in the School Psychology program.

Patsy Takemoto Mink Education Foundation Award - Fall 2019 - Spring 2020

This award is presented annually to low-income women with children who are pursuing education or training

Dean's Scholarship Award, TCU – Fall 2016 – Fall 2018

MEMBERSHIPS

NASP (*National Association of School Psychology*)

TASP (*Texas Association of School Psychology*)

APA Division 15 (*Educational Psychology*)

APA Division 16 (*School Psychology*)

APA Division 54 (*Society of Pediatric Psychology*)

BSPN (*Black School Psychologist Network*)

CERTIFICATIONS

Licensed Specialist in School Psychology, *Texas Behavioral Health Executive Council*, Expire 06/2024.
Credential ID 72320

CLINICAL EXPERIENCE

Lake Travis Independent School District, Austin, TX

Child Find School Psychologist, July 2022 – Present

- Coordinate and perform child find process for students aged 3 – 5 years old.
- Perform full and individual evaluations for children aged 3 to 5 to determine eligibility for special education under the 13 disability categories outlined by IDEA.
- Schedule and facilitate initial ARD (Admission, Review and Dismissal) meetings.
- Plan, organize and facilitate professional development for community childcare providers
- Present evaluation results in ARD (Admission, Review and Dismissal) meetings
- Coordinate Transdisciplinary Play-Based Assessments
- Collaborate with SLPs, OTs, PTs and other related service provider to ensure all components of evaluation are completed in a timely manner.
- Review, organize and plan staffings to assist in IEP (Individualized Education Plan) development.
- Provide training to ECSE teachers on IEP alignment and consultation as needed

San Marcos Consolidated Independent School District, San Marcos, TX

Licensed Specialist in School Psychology Intern, November 2021 – Present

Supervisors: Michele Monserrate, Lead LSSP, Nicole Chargois, LSSP

- Perform Early Childhood, AU, ED, SLD, OHI, ID, and Counseling Evaluations
- Write REEDs for students with three-year evaluations due or when new testing is requested.
- Coordinate Transdisciplinary Play-Based Assessments
- Complete all components of Initial IEP Paperwork
- Plan, organize and facilitate professional development for all teachers
- Facilitate initial ARD meeting and present evaluation results.
- Review, organize and plan out initial and re-evaluations to ensure timeline compliance is met.
- Collaborate with SLPs, OTs, PTs and other related service provider to ensure all components of evaluation are completed in a timely manner.
- Evaluate special education programs and present test kits, procedures and policies to strengthen effective and efficient practices.
- Engage in consultations with teachers, parents, administrators and behavior specialists.

IDEA Public Schools, Austin, TX

Licensed Specialist in School Psychology Intern and Practicum Student, August 2020 – November 2021

Campus Supervisor: Jennifer Greenwood-Kuester, Lead LSSP

University Supervisor: Jessica O'Bleness, Ph.D

- Perform full ED, AU, SLD, Counseling, ID, OHI evaluations along with writing REEDs
- Consult with teachers, interventionists, and staff on behavior and academic interventions
- Facilitate social skills groups and engage in individual counseling with students
- Engage in individual counseling with students
- Facilitate and present results in ARD meetings
- Review and correct all ARD paperwork along with providing input into IEP PFLAAFPs, goals, services/supports and accommodations
- Meet with SPED Teachers weekly, provide support and facilitate PD for general education teacher
- Create and organize initial and re-evaluations due, Annual ARDs due, and related services
- Perform Functional Behavior Assessments along with creating Behavior Intervention Plans

University of Texas at Austin, Austin, TX

Teaching Assistant, January 2021 – June 2021

- Fostered a safe space to receive guidance and support on assignments, assessments and clinical interviews for graduate students.

John Gould, Ph.D., Private Practice, Austin, TX

Psychometrician, February 2020 – December 2020

- Administer and score psychological, psychoeducational and personality assessments.
- Perform clinical interviews to gain background information and behavioral patterns.
- Use assessment scores, behavioral observations, history and details obtained from clinical interviews to write draft reports providing DSM-5 diagnoses and recommendations for either academic settings, work, therapeutic support, or medication.

Alliance for Children, Fort Worth, TX

Abuse Awareness Educator/Community Engagement Team Intern, July
2018 – December 2018

- Teach K-12 students how to speak out in regard to physical, emotional and mental abuse.
- Teach K-5 students proper/improper contact and how to self-advocate.
- Assist with the Summer Back to School Drive by registering families and passing out backpacks with school supplies.
- Assist in organizing and raising money for Thanksgiving and Christmas program.
- Participate in Kids Crew to spend time at Cook's Children's Hospital with children hospitalized one month to one year needing companionship and care.

SKILLS

- Administering, Scoring and Analyzing Academic, Cognitive Emotional-Behavioral, and Curriculum-Based Measures
- PEIMS Coding
- Graphic Design
- Team Leadership
- Parent and Teacher Consultation
- Community Engagement and Outreach
- Child Advocacy

Presentations Created

Created "Community Educator Program" and developed and presents the following sessions for childcare centers/private preschools.

- Child Find Referral Process: Components of an Early Childhood Assessment
- Connecting Function to Behavior: Strategies for Understanding Behaviors
- Inside Out and Topsy Turby: Social-Emotional Learning Tips for Early Childhood
- The ABC's and 123's of Growing Up - What's Developmentally Appropriate
- Autism Spectrum Disorder: Characteristics and Eligibility

Software, Technology & Evaluation Platforms

- Frontline (eSPED)
- SuccessEd
- Microsoft (Outlook, OneDrive, Word, Excel, Forms, OneNote, Teams, PowerPoint)
- Google (Gmail, Google Drive, Google Sheets, Google Docs, Google Forms, Google Chat)
- Adobe Acrobat DC
- DocuSign
- WPS
- MHS
- Q-Global
- Q-Interactive
- Riverside Insights
- PAR, Inc.
- Goalbook
- Skyward

RESEARCH EXPERIENCE

Leveraging Evidence and Advancing Practice for Youth Mental Health Services (LEAP Lab), Department of Educational Psychology, The University of Texas at Austin

Graduate Research Assistant, Fall 2019-May 2022

Principal Investigator: Sarah Kate Bearman, Ph.D.

Description: The LEAP Lab focuses on the dissemination and implementation of empirically supported practices for underserved youth.

- Collaborate with other lab members and attend project meetings
- Conduct qualitative interviews and transcribe qualitative interviews done with University counseling and or health leaders that implemented a "peer body project" program

TCU Ronald E. McNair Scholar Program

Honors Thesis – Fall 2017 - Fall 2018

Research mentor: Dr. Amber Esping

Description: the effects of mentoring on career mindsets in young female adolescents.

- Pre/post evaluation of program services from Be Authentic.

LEADERSHIP, SERVICE, & ADVOCACY

Early Childhood Chill and Chat, Lake Travis ISD, Austin, TX

Creator and Facilitator – March 2023 – Present

- Early Childhood Special Education parent support group that meets monthly in order to provide a safe space for parents to receive information and share their experiences.

Texas Association of School Psychologists (TASP) Executive Board, Texas

Membership Chair, January 2023 – Present

- In charge of ensuring applications are submitted in the correct membership category and verifying eligibility.
- Developed mentorship program for School Psychologist in Texas titled "SPs in a POD".
- Developed member highlights program, recognizing a practicing/future school psychologist each month.
- Continuous collaboration with the other board members to develop affinity groups to create a sense of belonging for all TASP members.

Diversity Awareness Committee, Lake Travis ISD, Austin, TX

Each Belong Subcommittee Chair and Committee Member, November 2022 – Present

- Oversee the development and implementation of the district's first Multicultural Celebration
- Create and promote in-service days in collaboration with parent committee members for staff, students, faculty, and community members to participate in

Texas Association of School Psychologists (TASP) Social Justice Committee, Texas

Committee Member, August 2022 – Present

The Texas Association of School Psychologist created a social justice committee in order to assist in the meeting the need of disbanding systematic oppression and a safe work environment for professionals of color, LGBTQ+, culturally and linguistically diverse backgrounds, and underrepresented populations.

- Assisted and promoted the creation of the TASP Diversity Scholarship
- Assisted and promoted creation of safe spaces for collaboration and conversation for underrepresented and minoritized professionals.

Be Authentic, Fort Worth, TX

Founder/Director, Summer 2017 – May 2019

- Inspire and motivate teen girls (9th to 12th grade) through mentorship and provide community support.
- Teach young girls leadership skills and professional etiquette.
- Provides workshops for college preparation, resume writing and job interviewing.
- Promotes positive self-esteem and self-advocacy.
- Successfully planned, arranged, and distributed two back-to-school drives events for 400+ students ages 3-18

F.I.R.E (First Gens Interested in Raising Expectations), TCU – Fort Worth, TX

First Generation Student Advisor, Fall 2017- Fall 2018

- Supports First Generation students through mentoring.
- Provides resources for first generation students to navigate collegiate success.
- Develops agendas for one-on-one meetings.
- Identify ways to improve collegiate experience for the underrepresented student population.